

Cassia County Jt District #151

Cassia County
237 E 19th St, Burley, ID 83318
Phone: (208) 878-6600 Fax: (208) 878-4231
Dr. Michael V. Chesley, Superintendent

District Characteristics 2004-05

| | | | |
|-----------------------------------|-------|---|---------|
| Fall Enrollment | 4,947 | Special Education: | |
| Average Daily Attendance..... | 4,694 | Special Education Students..... | 504 |
| State Ranking Per ADA..... | 12 | Gifted and Talented Students..... | 104 |
| Number of Schools (sites): | | Number of LEP Students**..... | 752 |
| Elementary..... | 9 | National School Lunch Program: | |
| Secondary..... | 8 | Average Daily Participation..... | 3,003 |
| Number of Accredited Schools: | | Free and Reduced Meals..... | 339,815 |
| Approved..... | 15 | Lunch Price - Elementary..... | \$1.25 |
| Approved with Merit..... | 1 | Lunch Price - Secondary..... | \$1.40 |
| Approved with Warning..... | 0 | Pupil Transportation Program: | |
| Not Approved..... | 0 | Average Daily Ridership 2003-04 | 2,165 |
| High School Diplomas Regular..... | 317 | District Owned Operation | |
| Other Completions* | 0 | | |
| Graduation Completion Rate... | 88% | * Certificates of Completion issued by the district | |
| | | ** Limited English Proficient (LEP) | |

Highlights

Cassia School District has implemented a Strategic Plan to guide us for the next several years. The mission statement for Cassia School District is simple: The Mission is to graduate proficient students. We have purchased quality high-speed computers for every teacher and administrator in the district (out of district supplemental funds). The district is having extraordinary success with kindergarten and first grade reading. We are trying to translate that into all grades.

Progress Towards Meeting Goals

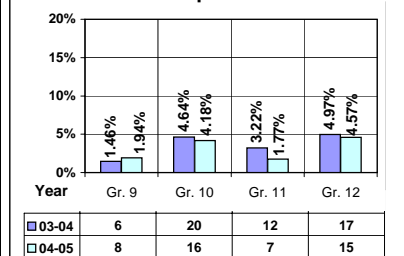
| 2004-05 Goals | Progress |
|--|--|
| Improvement of student achievement. | Success! Our students are improving on test scores and other important areas e.g., music, art. |
| Implementing a new math philosophy & program | We have spent the year recreating secondary end-of-course assessments and aligning elementary & secondary curriculum for math. |
| Balancing the budget | With declining enrollment and state funding stagnant, we have had the challenges of balancing a bare bones budget. |

Student Profiles

Ethnicity

| Race | Male | Female | Total |
|------------|--------|--------|---------|
| White | 37.62% | 34.89% | 72.51% |
| Black | 0.18% | 0.08% | 0.26% |
| Hispanic | 13.26% | 12.84% | 26.10% |
| Nat. Amer. | 0.28% | 0.40% | 0.69% |
| Asian | 0.24% | 0.20% | 0.44% |
| Total | 51.59% | 48.41% | 100.00% |

Dropouts



Financial Information 2004-05

| | M & O Fund | % | All Funds | % |
|------------------|--------------|---------|--------------|---------|
| Revenues: | | | | |
| Local Taxes | \$3,081,769 | 12.17% | \$5,448,472 | 16.50% |
| Other Sources | 548,006 | 2.16% | 1,028,091 | 3.11% |
| State | 21,668,646 | 85.56% | 22,124,960 | 67.02% |
| Federal | 28,239 | 0.11% | 4,412,205 | 13.37% |
| Total | \$25,326,660 | 100.00% | \$33,013,728 | 100.00% |

Supplemental Information

| | |
|--|-------------|
| Property and Agricultural Equipment Replacement Taxes..... | \$1,252,092 |
| Lottery Revenues..... | \$178,402 |
| Technology Grant..... | \$134,254 |

| Expenditures: | Total | % | ADA | Rank |
|------------------------|--------------|---------|---------|------|
| M & O Instruction | \$15,744,821 | 64.06% | | |
| M & O Support Services | 8,783,322 | 35.74% | | |
| M & O Other | 50,546 | 0.20% | | |
| Total M & O | \$24,578,689 | 100.00% | \$5,236 | 107 |
| Total All Funds | \$32,815,657 | 100.00% | \$6,991 | 107 |

| Tax Levies 9-1-2004 | Total | Per ADA | Rank |
|----------------------------|---------------|-----------|------|
| Property Market Values | \$826,770,261 | \$176,133 | 97 |
| Total General M & O Levies | 0.002828975 | | 72 |
| Total District Levies | 0.006606665 | | 39 |

Staff Data 2004-05

| Personnel: | FTE | ADA To FTE | Teachers Salaries: | Rank |
|---------------------------|--------|------------|-------------------------------------|-------------|
| Elementary Teachers | 134.70 | 19 | Beginning Salary on Schedule | \$27,500 |
| Secondary Teachers | 149.00 | 16 | Highest Salary on Schedule | \$45,256 |
| Administrators | 20.70 | 227 | Average Elementary Teacher's Salary | \$38,087 89 |
| Other Certified Staff | 22.90 | 205 | Average Secondary Teacher's Salary | \$40,507 69 |
| Total Certified Staff | 327.30 | 14 | Superintendent's Salary | \$90,718 13 |
| Total Non-Certified Staff | 206.50 | 23 | | |

Note: Rank represents how this district compares to the other public school districts in the State of Idaho; high to low (1 being the highest).



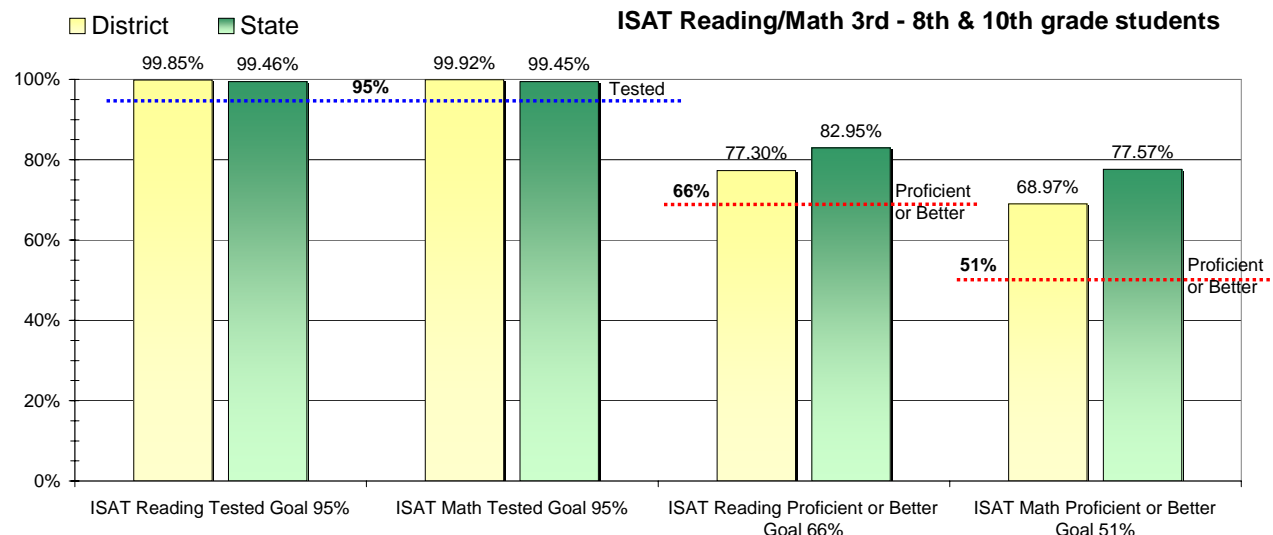
Adequate Yearly Progress and Assessment 2004-05

Did Cassia County Jt District make Adequate yearly progress for 2004-05? No

Percent of the 41 targets that Cassia County Jt District made: 85.37%

The goal in our nation is for all students in grades 3 through 8 and 10 to be proficient in reading and math by the spring of 2014. Idaho uses the Idaho Standards Achievement Test (ISAT) and the Idaho Alternate Assessment (IAA) to measure proficiency. This report shows the percentage of students who met state goals for proficiency in reading and math.

More Information is available at: <http://www.sde.state.id.us/admin/ayp05/default.asp>



To Protect the privacy of individual students the following symbols are used.

^ No participation determinations are made for groups of less than 10 students. The participation rate of students in this group is included in district and state totals.

~ No proficiency determinations are made for groups of less than 34 students. The proficiency level of students in this group is included in district and state totals

| 3rd Indicator - Graduation Rate | | |
|---------------------------------|--------|------|
| 2003 | 2004 | Goal |
| 84.08% | 86.47% | Met |